

ADDENDUM C

LIVE INTERVIEW SCORE SHEET

| SUGGESTED QUESTIONS | 1POINT Minimal evidence of plan | 2POINTS Average evidence of plan | 3 POINTS Exceptional evidence of plan |
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| Will the intern have experiences with developmentally-supportive play and social interactions with infants, children, youth and families, in both individual and group situations? Will you please describe the types of situations? | | | |
| Please tell us about how the host hospital will learn about and understand the role of the child life specialist | | | |
| Will the intern have experiences with long- and short-term goal-setting based upon assessment of infant, child, youth and family stress potential. Do you have access to children of all ages, and a method by which you can assess their needs and assess the family's stress potential? | | | |
| Interns need to be able to collaborate with families regarding developmental issues and observe the impact of stressful events. How will this happen? | | | |
| Will the placement allow for consideration of diversity and socioeconomic issues? Can you describe the range of demographics among the clientele? | | | |
| Interaction/coordination with interdisciplinary team members including participation in team meetings is important. Tell us about the team who will work with the intern? Do they understand the intern's role in relation to theirs? | | | |
| The intern will need to practice child life documentation in institutional records. What documentation plan is in | | | |

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| place? How will the intern access records? | | | |
| Self-evaluation (skill level, professionalism, personal coping styles, professional boundaries) and overall programming is crucial to the intern's development. As well as implementing appropriate changes when needed. How will this be monitored? How will changes to approaches, skills or thinking be monitored? | | | |
| How will development of knowledge regarding medical terminology, etiology, disease process, and medical procedures take place? How will that be evaluated? | | | |
| An understanding and skill in developing and maintaining therapeutic relationships is central to child life. How will the intern demonstrate these skills? | | | |
| There will need to be an incorporation of patient and family-centered care practices into the internship. Are these consistent with the facility's practices? If not, will the intern be allowed to practice in this way? | | | |
| Demonstration of understanding and adherence to departmental and organizational policies and procedures is generally a part of orientation and ongoing practice. How will the intern potentially manage reporting injury to a child while in their care, such as a bump or bruise, or a problem such as accidental displacement of a line? | | | |
| How would reporting disclosure, from a child, of a potentially injurious situation be handled? How will the intern deal personally with policies that might be in opposition to professional values, such as restraining children, or using punishment or shaming to control children's behavior? | | | |
| TOTAL POINTS | | | |