

Undergraduate Endorsement – Example Narrative

Sub-section I: Institutional Administrative Parameters

Standard E
Describe how the undergraduate academic program utilizes research with students <ol style="list-style-type: none">Coursework including evidence-based practice and EBP statements from the Association of Child Life ProfessionalsLiterature reviewsParticipation in or conducting researchOther related research emphasis <p>(Official Documents, p. 15, I.E.)</p>

Narrative Information:

Students in our program are exposed to and involved in research in several ways. First, as can be seen in the attached syllabus for PSY 210 *Research with Children*, students not only cover research design and interpretation (p. 4 course outline), but also complete their own independent literature review (see literature review assignment description pg. 5) which they are then required to present at our college's fall student research symposium (see assignment description pg. 5; also attached student research symposium flyer). Students must also complete a 1 credit hour seminar in research ethics and issues (see attached syllabus for RES 101) for graduation (see also attached program of studies document, page 2 where "RES 101" is listed as a requirement). Students are also exposed to opportunities to serve as research participants in university projects for extra credit (see PSY 210 syllabus page 7) and are encouraged to attend our regional child life conference, which is financially covered by our institution (see attached departmental conference travel agreement pg. 5).

Document Uploads:

Attachment 1: PSY 210 RESEARCH SYLLABUS

Attachment 2: RESEARCH SYMPOSIUM FLYER

Attachment 3: RES 101 SYLLABUS

Attachment 4: CHILD LIFE PROGRAM OF STUDIES

Attachment 5: CHILD LIFE CONFERENCE TRAVEL AGREEMENT