

Clinical Competencies
Domain 3: Clinical Interventions

ACCREDITATION ELIGIBILITY EXPECTATIONS	SUPPORTING DOCUMENTS LIST
<p>1. PLAY</p> <p>Provides interns with opportunities to:</p> <ol style="list-style-type: none"> Facilitate play in an effort to encourage expression, build rapport, process information, and promote development and normalization of the healthcare environment Demonstrate ability to translate developmental theories of play into practice Foster skills in providing different types of play; inclusive of normative, developmental, medical, adaptive and therapeutic play Choose and utilize appropriate play materials and techniques Demonstrate skill in incorporating play, e.g., issue specific, developmental, expressive, as a part of the child life plan of care 	<ul style="list-style-type: none"> Requirements of Internship List Intern Contract Clinical Internship Pathway Weekly Responsibilities and Assignments Checklist Activity Plan Outline In-service Schedule
<p>NARRATIVE:</p>	
<p>Students are required to plan and implement two bedside and/or playroom activities per rotation (four in total). For each activity, a plan is submitted outlining the focus or goal of the activity, type of play utilized, reinforced language or new terminology introduced, the structure of the activity, supplies needed and an evaluation of how the activity went.</p> <p>According to the Weekly Responsibilities and Assignment Checklist, students are prompted to provide a minimum of 24 medical and/or therapeutic play activities throughout the internship experience.</p> <p>Students are evaluated via the Clinical Internship Pathway on the following criteria:</p> <ul style="list-style-type: none"> Utilizes various types of developmentally appropriate play into practice, e.g. normative play, developmental play, medical play and therapeutic play (page 5) Verbalizes the importance of therapeutic play and demonstrates the ability to use medical play to assist in assessment of the child and family’s perception of diagnosis and treatment (page 7) Facilitates group play sessions while attending to individual needs (page 8) Incorporates environmental factors and family strengths into plan of care (page 8) Facilitates activities at the bedside or in a group setting which promote mastery and normalization of the hospital environment (page 8) <p>Student gains knowledge of and opportunities to facilitate developmentally appropriate play from daily observations, conversations and interactions with clinical rotation supervisor</p> <p>During orientation week, students attend in-service on <i>Medical and Therapeutic Play</i> which addresses utilizing the expressive arts to enhance child and family coping</p>	