

Graduate Endorsement – Example Narrative

Standard A. The ability to integrate clinical evidence and fundamental child life knowledge into professional decision making.

Substandard (a). Describe research methodologies that are relevant to the child life field (qualitative, quantitative, mixed methods, evidence-based practice, and quality improvement).

Your narrative below should list relevant course numbers and titles with a brief description of how that course addresses the competency.

The knowledge in this standard and substandard is addressed in several ways, as detailed below:

CLF 401 ---METHODS IN CHILD LIFE

Please see attached syllabus, which includes course description, assigned readings, course goals and objectives, and assignments. Specifically, please refer to pages 5, 7 and 10 which detail these relevant assignments: Take Over Topic, Medical Play Activity, Family Preparation Presentation, and Written Report. Students demonstrate this knowledge through researching, planning, preparing, and completing these four assignments, in addition to lectures on evidence-based practice and quality improvement listed on page 3.

RES 701—RESEARCH IN PRACTICE

Please see attached syllabus, which includes course description, assigned readings, course goals and objectives, and assignments. Students demonstrate mastery of knowledge in this area by developing and implementing a research project related to questions they have about professional practice (see syllabus page 9 and 10)

Please upload syllabi, course descriptions, and any other supporting materials (e.g. - assignment, assessments, etc.).

[Attachment 1 – CLF 401 METHODS SYLLABUS](#)

[Attachment 2 – RES 701 RESEARCH SYLLABUS](#)